

## Structural Racism and Health Profession's Education Resources

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### Literature

- “Adopting an Anti-Racism Public Health Curriculum Competency: The University of Washington Experience” (SAGE Journals, May 30, 2018), available at <https://journals.sagepub.com/doi/10.1177/0033354918774791>
- “Closing the Gap – Making Medical School Admissions More Equitable” (The New England Journal of Medicine, February 28, 2019), available at <https://www.nejm.org/doi/10.1056/NEJMp1808582>
- “Community College Pathways to Medical School and Family Medicine Residency Training” (Annals of Family Medicine, July 2018), available at <https://www.annfam.org/content/16/4/302>
- “Community College Pathways: Improving the US Physician Workforce Pipeline” (Academic Medicine, December 2014), available at [https://journals.lww.com/academicmedicine/Fulltext/2014/12000/Community\\_College\\_Pathways\\_Improving\\_the\\_U\\_S\\_.27.aspx](https://journals.lww.com/academicmedicine/Fulltext/2014/12000/Community_College_Pathways_Improving_the_U_S_.27.aspx)
- “Does race still matter in nursing? The narratives of African-American nursing faculty members” (Nursing Outlook, June 18, 2016), available at [https://www.nursingoutlook.org/article/S0029-6554\(16\)30113-0/fulltext](https://www.nursingoutlook.org/article/S0029-6554(16)30113-0/fulltext)
- “Final Report of the California Future Health Workforce Commission” (February 2019), available at <https://futurehealthworkforce.org/wp-content/uploads/2019/02/ExecutiveSummaryFinalReportCFHWC.pdf>
- “Interest in Family Medicine Among US Medical Students and Its Association With a Community College Academic Pathway” (Family Medicine, November 2017), available at <https://www.stfm.org/FamilyMedicine/Vol49Issue10/Talamantes759>
- Just Medicine: A Cure for Racial Inequality in American Health Care, available at <https://nyupress.org/9781479896738/just-medicine/>
- “Making Anti-Racism A Core Value in Academic Medicine” (HealthAffairs, August 25, 2020), available at <https://www.healthaffairs.org/doi/10.1377/hblog20200820.931674/full/>
- “Medical School Performance of Socioeconomically Disadvantaged and Underrepresented Minority Students Matriculating after a Multiple Mini-Interview” (Journal of Health Care for the Poor and the Underserved, February 2018), available at <https://muse.jhu.edu/article/686968>
- “Predictors of Primary Care Physician Practice Location in Underserved Urban and Rural Areas in the United States: A Systematic Literature Review” (Academic Medicine, September 2016), available at <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5007145/>

- “Racism as a Determinant of Health: A Systematic Review and Meta-Analysis” (PLOS ONE, September 23, 2015), available at <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4580597/>
- “Reparations as a Public Health Priority – A Strategy for Ending Black-White Health Disparities” (The New England Journal of Medicine, October 9, 2020), available at <https://www.nejm.org/doi/full/10.1056/NEJMp2026170>
- “Social Mission Metrics: Developing a Survey to Guide Health Professions Schools” (Academic Medicine, March 24, 2020), available at [https://journals.lww.com/academicmedicine/Abstract/9000/Social\\_Mission\\_Metrics\\_Developing\\_a\\_Survey\\_to.97233.aspx](https://journals.lww.com/academicmedicine/Abstract/9000/Social_Mission_Metrics_Developing_a_Survey_to.97233.aspx)
- “Strengthening the Community College Pathway to Medical School: A Study of Latino Students in California” (Family Medicine, October 2016), available at <https://www.stfm.org/FamilyMedicine/Vol48Issue9/Talamantes703>
- “Structural racism and health inequities in the USA: evidence and interventions” (The Lancet, April 8, 2017), available at [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(17\)30569-X/fulltext](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(17)30569-X/fulltext)
- “The Impact of Racism on Child and Adolescent Health” (The American Academy of Pediatrics, August 2019), available at: <https://pediatrics.aappublications.org/content/144/2/e20191765>
- “The Termination of Deferred Action for Childhood Arrival (DACA) Protections and Medical Education in the U.S.” (Journal of Immigrant and Minority Health, April 23, 2019), available at <https://link.springer.com/article/10.1007%2Fs10903-019-00891-9>
- “Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care” (Institute of Medicine, 2003), available at <https://www.nap.edu/catalog/12875/unequal-treatment-confronting-racial-and-ethnic-disparities-in-health-care>

### Toolkits

- “Anti-racism in Medicine Collection” (Association of American Medical Colleges MEdPORTAL), available at <https://www.mededportal.org/anti-racism>
- Racial Equity Tools, available at: <https://www.racialequitytools.org/home>

### Websites and Multimedia

- Episode 120: “Antiracism in Medicine Series Episode 1 – Racism, Police Violence, and Health” (Clinical Problem Solving, August 26, 2020), available at <https://clinicalproblemsolving.com/2020/08/25/episode-120-antiracism-in-medicine-series-episode-1-racism-police-violence-and-health/>
- “Racial Justice Report Card” (White Coats for Black Lives, 2019), available at: <https://whitecoats4blacklives.org/rjrc/>
- Social Medicine Consortium, available at: <http://www.socialmedicineconsortium.org/>
- Social Mission Metrics Initiative (2018), available at: <https://socialmissionmetrics.gwhwi.org/>

- Structural Competency: New Medicine for Inequalities that are Making Us Sick, available at <https://structuralcompetency.org/>
- “The Anti-Racism Coalition (ARC) Educational Series” (GW School of Medicine and Health Sciences Diversity and Inclusion, available at: <https://smhs.gwu.edu/diversity/gw-smhs-anti-racism-coalition-arc/arc-educational-series>